LETTER TO EDITOR

Exploring The Scope of Participatory Rural Appraisal in Family Adoption Program for MBBS Students in India

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Sir,

As India’s healthcare landscape evolves, the need for transformational medical education initiatives becomes clearer. The family adoption program, which allows MBBS students to obtain hands-on experience by collaborating with families, is an unquestionably beneficial idea. Integrating components of Participatory Rural Appraisal into the programme, on the other hand, can considerably increase its efficacy and impact.

Participatory Rural Appraisal (PRA) is a community development and research approach that emphasizes local people’s active participation in the assessment and analysis of their own needs, problems, and resources. Robert Chambers, a British professor and development practitioner, created it, and it has since become widely utilized in rural development.1

The primary idea underlying Participatory Rural Appraisal is to change the focus of development interventions away from top-down and expert-driven interventions and towards bottom-up and community-driven interventions. Although it has typically been used in rural settings, its concepts can be implemented in urban settings, such as the family adoption programme for MBBS students.

The scope of PRA in the family adoption program is vast and can offer several benefits:

Understanding Community Needs: By using PRA approaches, MBBS students can gain a better understanding of the particular health needs and issues that families meet in their communities.

Cultural Sensitivity: PRA upholds respect for local norms, beliefs, and practices, resulting in stronger doctor-patient relationships and improved patient compliance and health outcomes.

Empowering Families: PRA inspires community members to participate in decision-making processes and to actively contribute to their well-being, ensuring in a sense of ownership and long-term sustainability.

Identifying Local Resources: Participatory methods make it easier to categorize existing resources in communities. These resources can be used by MBBS

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students to expand healthcare delivery and address health disparities.

Monitoring and assessment: PRA monitoring and assessment tools can help MBBS students in evaluating the effectiveness of their interventions and will enable students to enhance their approaches to deliver more impactful care.

As India's medical landscape evolves, it is necessary to provide our future healthcare professionals with comprehensive skills that go further than clinical expertise. Incorporating PRA into the family adoption programme will produce compassionate, culturally aware, and community-oriented healthcare workers, thereby contributing to our society's overall well-being.²

**LIMITATIONS**

While Participatory Rural Appraisal (PRA) has several advantages, it also comes with some challenges and limitations. Here are some of the cons of using PRA³:

- Time-consuming procedure: PRA requires active participation from members of the community, which can be a time-consuming procedure. Facilitating talks, holding seminars, and incorporating everyone in decision-making can all take significant time and effort.

- Limited Representation: Despite efforts to be inclusive, ensuring equal representation of all community members, particularly marginalized or disadvantaged groups, may be difficult.

- Reliance on Facilitators: Successful PRA implementation is strongly reliant on skilled facilitators who can guide the process.

- Potential Manipulation: In some situations, community members may have competing agendas or attempt to manipulate the process to their benefit, resulting in biased decisions that do not fully reflect the community's collective interests.

Language and Communication Barriers: PRA frequently necessitates group conversations, which can be difficult when dealing with varied communities with varying levels of literacy and dialects.³

Despite these disadvantages, PRA is an effective method for engaging communities, understanding their needs, and also involving them in decision-making. However, it is important to recognize these limits and complement PRA with other methodologies and skills to obtain more comprehensive and long-term development outcomes.⁴

**CONCLUSION**

Finally, including Participatory Rural Appraisal (PRA) ideas in the family adoption programme for MBBS students in India has the potential to significantly increase community engagement and healthcare outcomes. While PRA has its drawbacks, its emphasis on inclusivity, cultural sensitivity, and empowerment makes it a valuable tool for developing empathetic and circumstantially relevant healthcare providers. We can create a better and more inclusive future for medical education and healthcare in India by embracing this creative method.

**REFERENCES**